



Competitive
Programming and
Mathematics
Society

Introduction to Competitive Mathematics

Workshop 1, Week 4, Term 1, 2021

CPMSoc Mathematics

1 Overview

2 What is Competitive Mathematics?

- Competitive Mathematics at UNSW
- Competition Format
- Problems vs Exercises

3 Learning Competitive Mathematics

- How to Learn Problem-solving
- Resources

4 Proof by Contradiction

- General Form

What is Competitive Mathematics?

Competitive Mathematics at UNSW

- Simon Marais Mathematics Competition (SMMC)
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 - Sign up by August through the university
 - Mathematics department posts information for signing up closer to the date
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- Meet people
- Having fun
- Being employable
- Solving real-world problems

"Mathematics is distilled thinking" - Poh Shen-Loh

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The Problems

- Proof-based
- Solutions are much easier to explain than to invent
- Require unusual techniques, observations, or combinations
- Usually chosen to be aesthetically pleasing

Subject areas

- Number theory
- Geometry
- Polynomials
- Vectors
- Complex numbers
- Calculus
- Functional equations
- Inequalities
- Combinatorics & probability
- Combinatorial games
- Analysis
- Trigonometry
- Graph theory
- Group theory

“An **exercise** is a question that tests the student’s mastery of a narrowly focused technique ... the **path towards solution is always apparent**. In contrast, a **problem** is a question that cannot be answered immediately. Problems are often open-ended, paradoxical, and sometimes unsolvable, and **require investigation before one can come close to a solution**. Problems and problem solving are at the heart of mathematics.”

– Paul Zeitz

Learning Competitive Mathematics

How to Learn Problem-solving

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- Read solutions

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Techniques

- Induction
- Invariants
- Cases/exhaustion
- Pigeonhole principle
- Extremal principle
- Telescoping
- Symmetry
- Generating functions

Books

- Problem Solving Tactics (Pasquale et. al., 2014)
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Other

- YouTube
- [The Putnam Archive](#)
- Wikipedia
- Discord (discord.gg/rPFkGg3PT6)

Proof by Contradiction

Proof by Contradiction

1 Suppose P .

2 Q follows from P .

$$(P \implies Q)$$

3 Q is false.

$$\neg Q$$

4 P is false.

$$\neg P$$

Theorem (Law of Contraposition)

$$P \rightarrow Q \iff \neg Q \rightarrow \neg P$$

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Note also that q is not divisible by any prime, since division by p_i leaves remainder 1.
- Any composite number is divisible by a prime, so q is divisible by a prime.
- Therefore, q does not exist. So, there must be infinitely many primes.

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Show that if n is odd then $A = (a_1 - 1)(a_2 - 2) \cdots (a_n - n)$ is even.

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- Thus, A is even.

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- This is a contradiction, so the overlap of some two surfaces must be at least $1/9$.

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- Thus, we cannot partition $[0, 1]$ in this way.

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Again, we see that $\sqrt{30}$ must be rational.

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- So, $\sqrt{30} = p/q$ where $\gcd(p, q) = 1$ and $q \neq 0$.
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- Then p^2 is even, and so p is too. But then p^2 has a factor of 4.

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- Then rearranging and squaring both sides, we get $5 + 2\sqrt{6} = r^2 + 5 - 2r\sqrt{5}$.
But then $\sqrt{6} + r\sqrt{5}$ must be rational.
- Squaring this gives $6 + 5r^2 + 2r\sqrt{30}$, which must be rational.
Again, we see that $\sqrt{30}$ must be rational.
- So, $\sqrt{30} = p/q$ where $\gcd(p, q) = 1$ and $q \neq 0$.
Squaring and rearranging gives $p^2 = 30q^2$.
- Then p^2 is even, and so p is too. But then p^2 has a factor of 4.
- Since $q^2 = p^2/30$, q^2 has a factor of 2, so q is even.

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- That is, $\sqrt{2} + \sqrt{3} + \sqrt{5}$ is irrational.

Example

We call a 5-tuple of integers arrangeable if its elements can be labelled a, b, c, d, e in some order so that $a - b + c - d + e = 29$. Determine all 2017-tuples of integers $n_1, n_2, \dots, n_{2017}$ such that if we place them in a circle in clockwise order, then any 5-tuple of numbers in consecutive positions on the circle is arrangeable.

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- Now if we add five consecutive n_i , we get

$$\begin{aligned}n_i + n_{i+1} + n_{i+2} + n_{i+3} + n_{i+4} &= (n_i - n_{i+1} + n_{i+2} - n_{i+3} + n_{i+4}) + 2(n_{i+1} + n_{i+3}) \\ &= 2(n_{i+1} + n_{i+3}),\end{aligned}$$

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- Replacing i with $i + 1$ and subtracting, we find that $n_i - n_{i+5}$ is also even.

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- Since $n_i - n_{i+5}$ is even, n_i and n_{i+5} have the same parity.

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- Since $n_i - n_{i+5}$ is even, n_i and n_{i+5} have the same parity.
- Then $n_1, n_6, \dots, n_{2016}$ have the same parity. But the numbers are arranged clockwise, so n_{2016} and n_4 have the same parity, and the pattern continues, until we find that every n_i has the same parity.

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- Now, since $n_i + n_{i+1} + n_{i+2} + n_{i+3} + n_{i+4}$ is even, we can conclude that every n_i is even.
- Now we can suppose that we have some solution for which $\sum_{i=1}^{2017} |n_i| = S$ is minimal.

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- If $S > 0$, then this solution has a smaller absolute sum of $S/2$, so must contradict the minimality of the original solution.

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- If $S > 0$, then this solution has a smaller absolute sum of $S/2$, so must contradict the minimality of the original solution.
- Thus, $S = 0$, but then $n_i = 0$.
- We subtracted 29 from each n_i originally, so the only solution is then $n_i = 29$ for all i .